



Teachers' Feedback Analysis (2018-2019)

The Internal Quality Assurance Cell (IQAC) of Bidhannagar College provides a significant commitment for improving overall academic quality and directs the institution's efforts and measures toward academic perfection. It may be said that the quality of a Higher Education Institution depends on the quality of those who impart it: the teachers. The teacher has to play a multidimensional role to inculcate the nuances of subjects to a heterogeneous class of students. Since teachers are the primary medium of exchange of knowledge, their views about the learning outcomes, course content, proper sequencing of topics in the syllabus etc are extremely important for the smooth running of the programmes. Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. For that, the IQAC of the institution collect a regular basis of feedback from teachers once in a year and analyse the feedback in a structured basis.

The objectives of faculty feedback are

1. To evaluate the relation between course objective and course outcome.
2. To find out the gap between course curriculum design in relation with students' overall progress.
3. To assess the success of academic offerings in respect of students 'and teacher's career progress.
4. To understand the overall academic and environmental experience of teachers regarding the Institution.

The feedback contains following criteria to measure the satisfaction level of faculty member

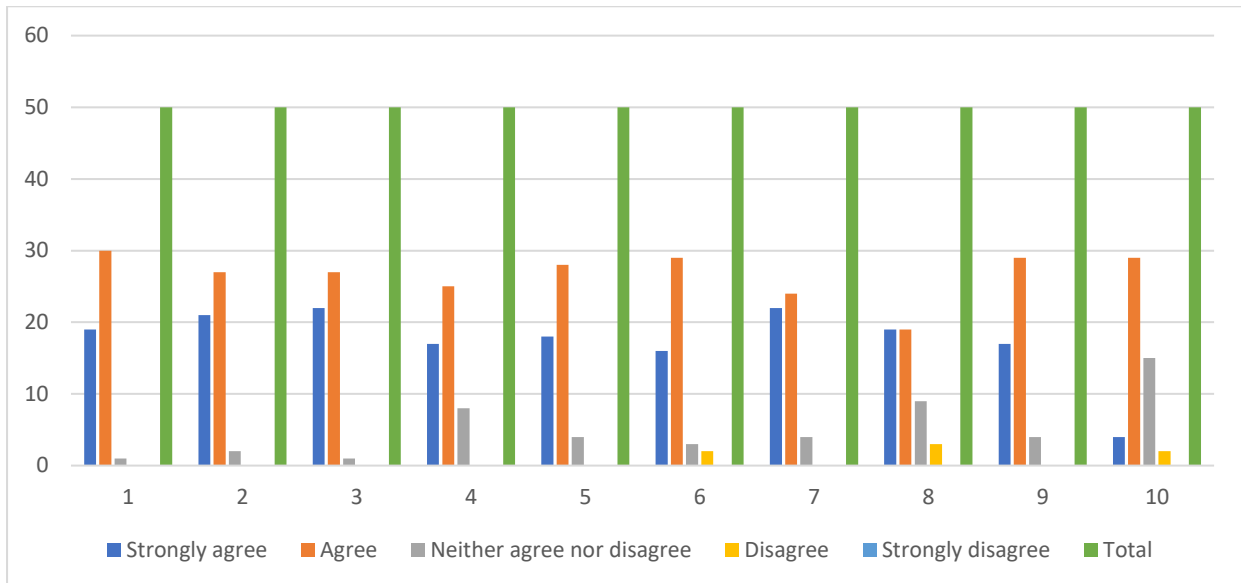
about overall performance of the institution.

1. The Institution provides a holistic (Curricular and Co-curricular) academic environment to the teachers and students.
2. The courses / syllabi you teach reflect a good balance between theory and application
3. Aims and objectives of the syllabi are well defined and clear to teachers
4. The environment in the College is conducive for teaching and research
5. The institution gives freedom to use Innovative Teaching Andragogy

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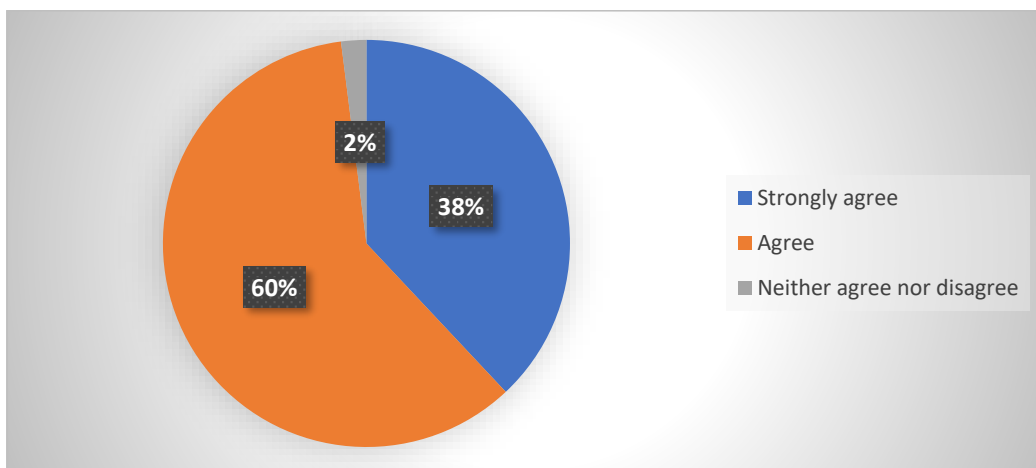


Chart: Teacher's responses on given criteria:



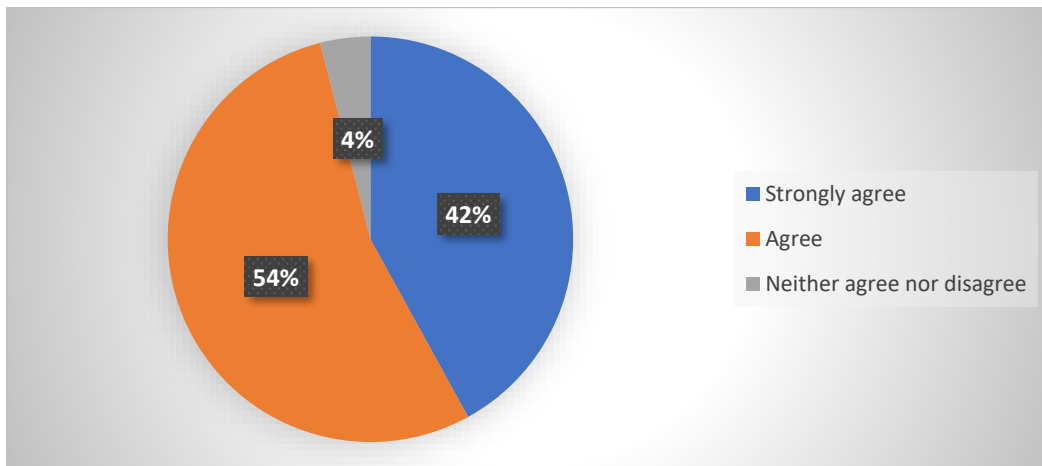
Further, breaking down components of each criteria into percentages will provide a simple and convenient comparison of the responses.

1. The Institution provides a holistic (Curricular and Co-curricular) academic environment to the teachers and students.

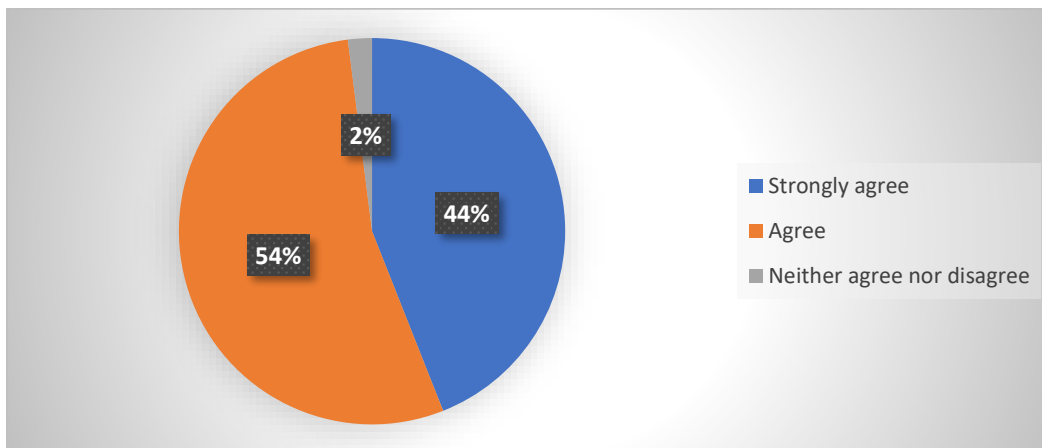


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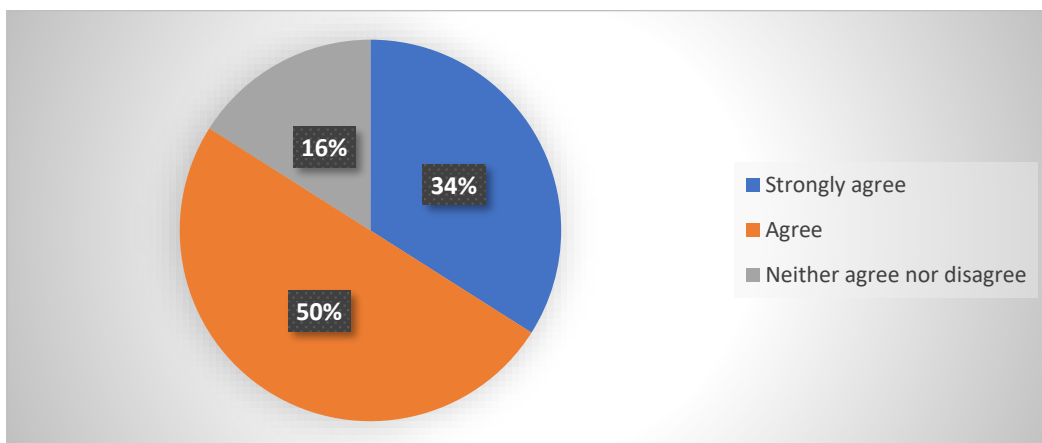
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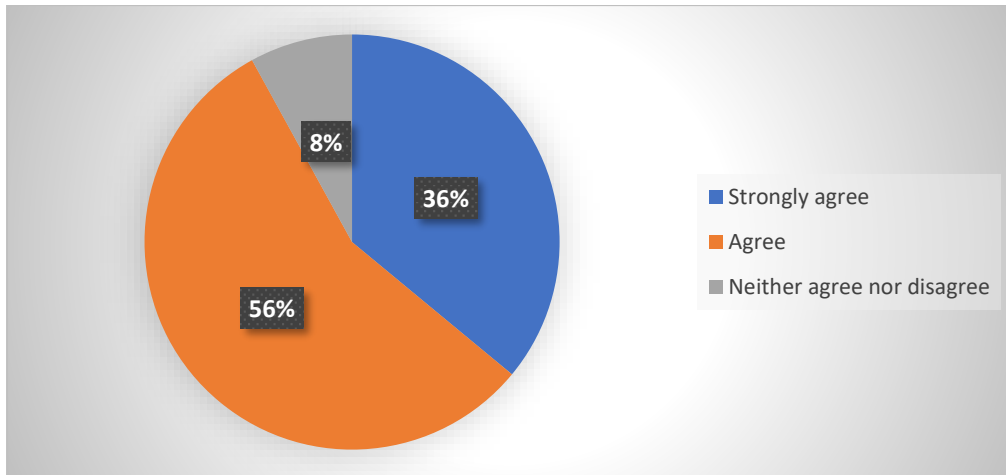
4. The environment in the College is conducive for teaching and research.



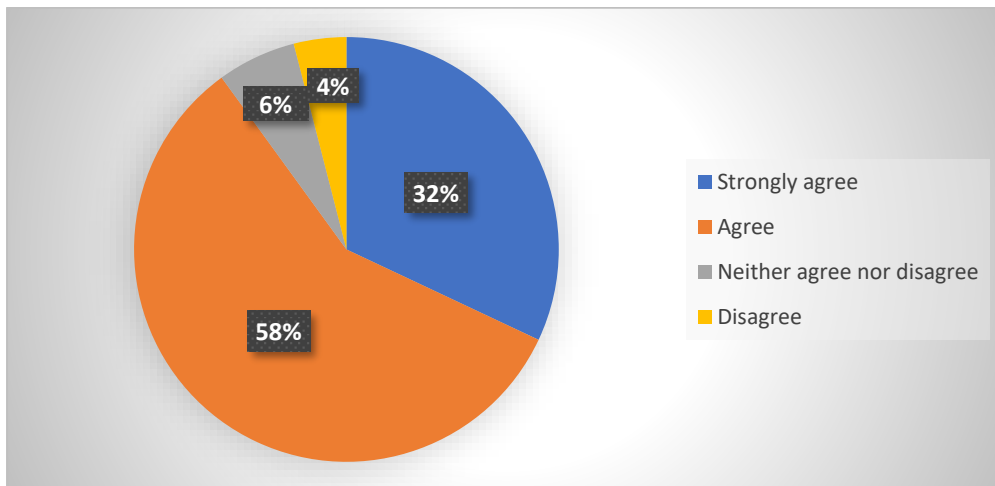
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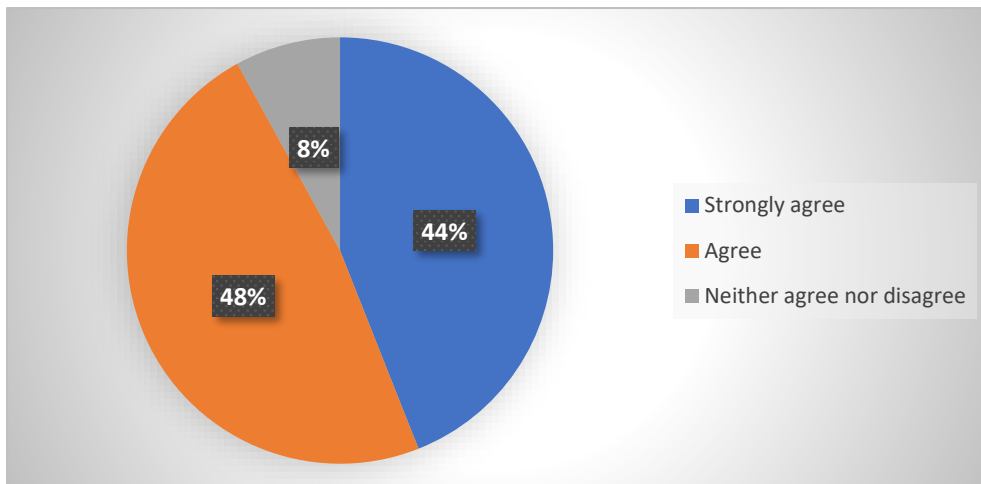
5. The institution gives freedom to use Innovative Teaching Andragogy.



6. There is a Grievance redressal system for teachers of the institution

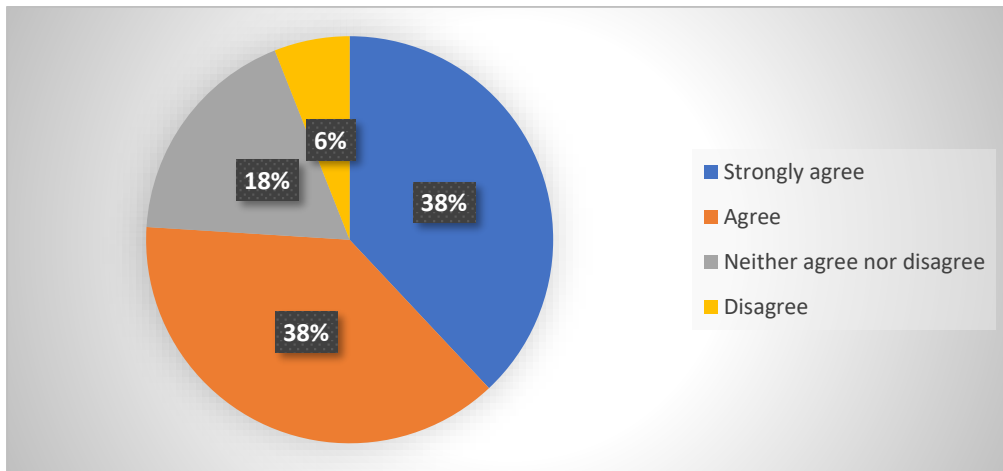


7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

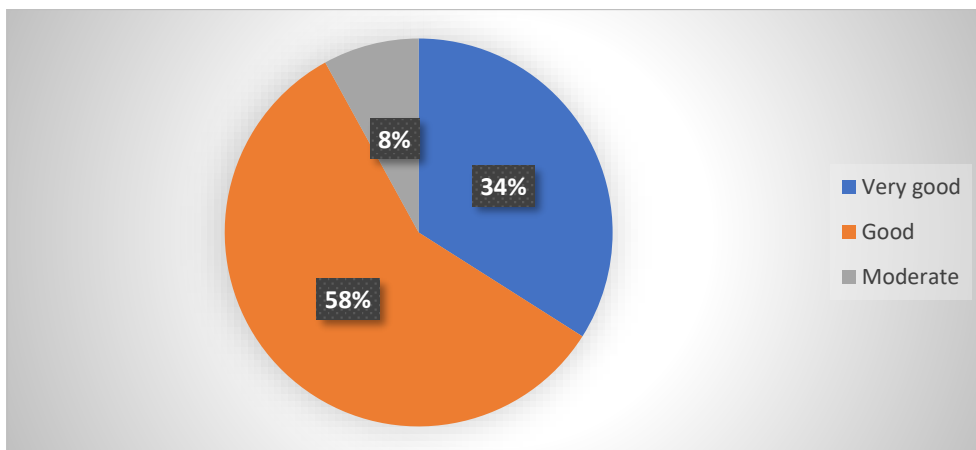


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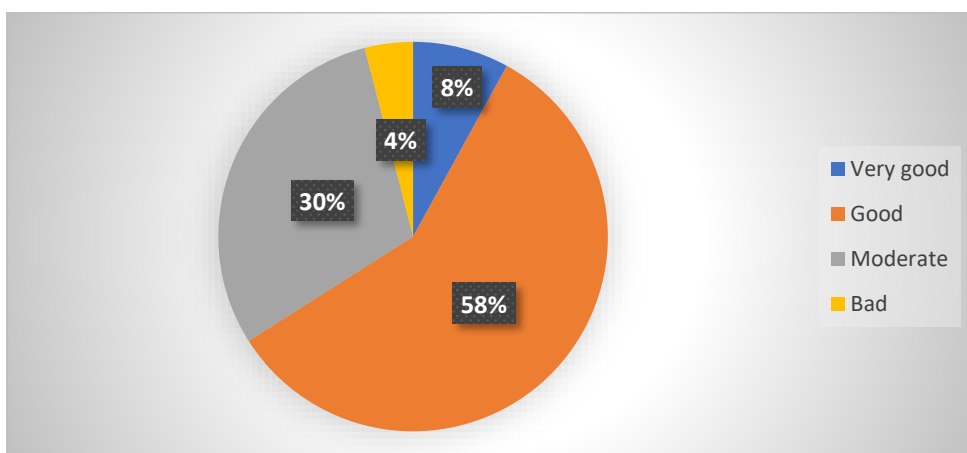
8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)



9. The Institution provides proper Library facilities for academic activities (Books/ Journals/ News Paper / Magazine etc).



10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory.




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Suggestions:

- More classrooms are needed
 - one separate AC room as teacher's lounge.
 - Proper Faculty Canteen is necessary.
 - Overall cleanliness needs to be maintained
 - One separate AC computer room with sufficient number of Desktops.
- One Auditorium with AC and proper seating arrangements.

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Teachers' Feedback Analysis (2019-2020)

It may be said that the quality of a Higher Educational Institution depends on the quality of those who impart knowledge: the teachers. The teacher has to play a multidimensional role to inculcate the nuances of subjects to a heterogeneous class of students. Since teachers are the primary medium of exchange of knowledge, their views about the learning outcomes, course content, proper sequencing of topics in the syllabus etc are extremely important for the smooth running of the programmes. The Internal Quality Assurance Cell (IQAC) of Bidhannagar College provides a significant commitment for improving overall academic quality and directs the institution's efforts and measures toward academic perfection. Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. For that, the IQAC of the institution collect a regular basis of feedback from teachers once in a year and analyse the feedback in a structured basis.

The objectives of faculty feedback are

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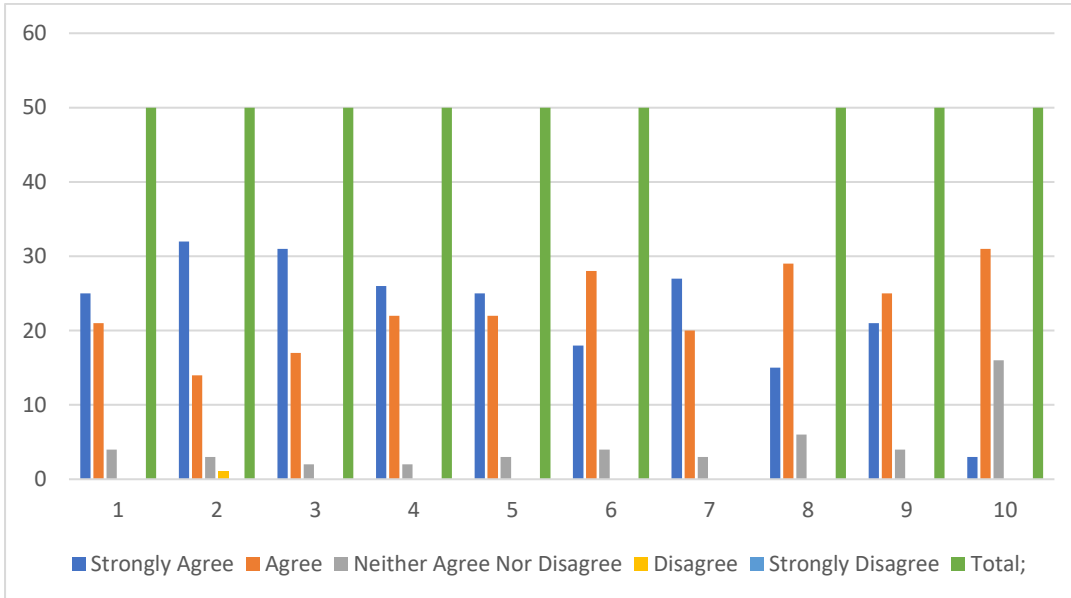
The feedback contains following criteria to measure the satisfaction level of faculty member about overall performance of the institution.

1. The Institution provide a holistic (Curricular and Co-curricular) academic environment to the teachers and students.
2. The courses / syllabi you teach reflect a good balance between theory and application
3. Aims and objectives of the syllabi are well defined and clear to teachers
4. The environment in the College is conducive for teaching and research


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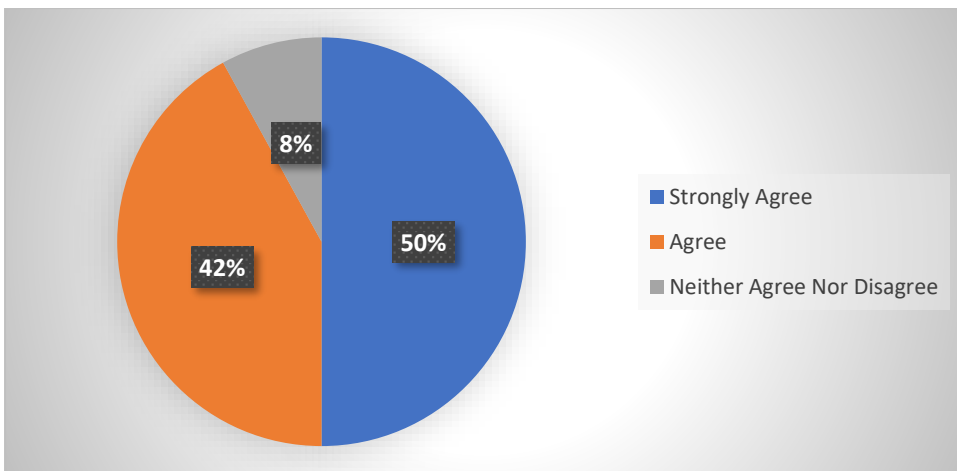
Strongly Disagree										
Total;	50	50	50	50	50	50		50	50	50

Chart: Teacher's responses on given criteria



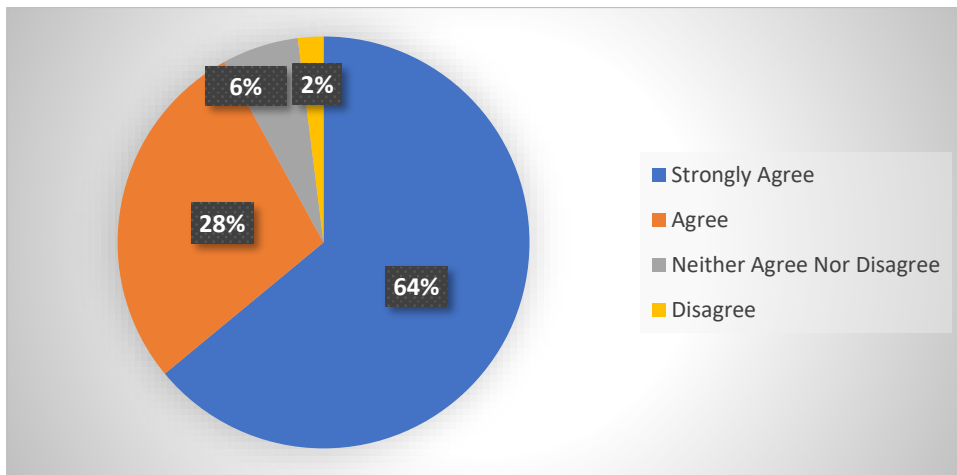
Further, breaking down components of each criteria into percentages will provide a simple and convenient comparison of the responses.

1. The Institution provides a holistic (Curricular and Co-curricular) academic environment to the teachers and students.

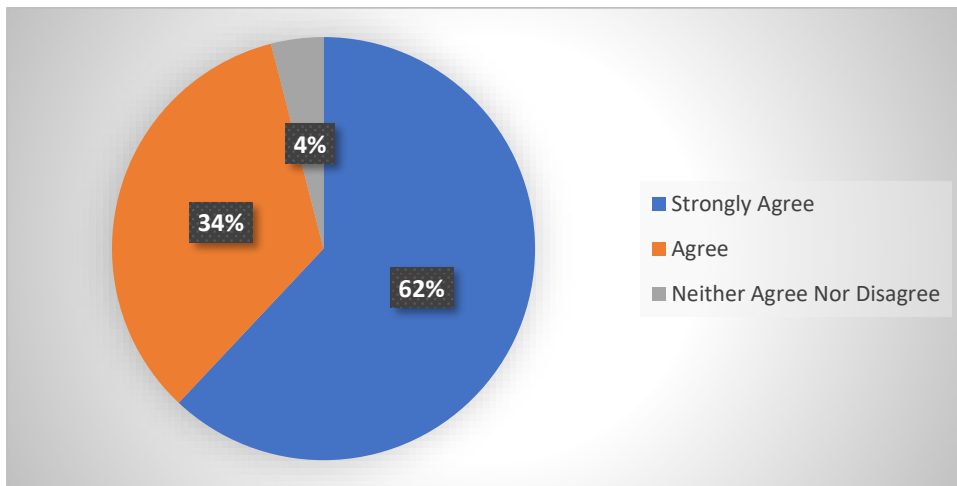


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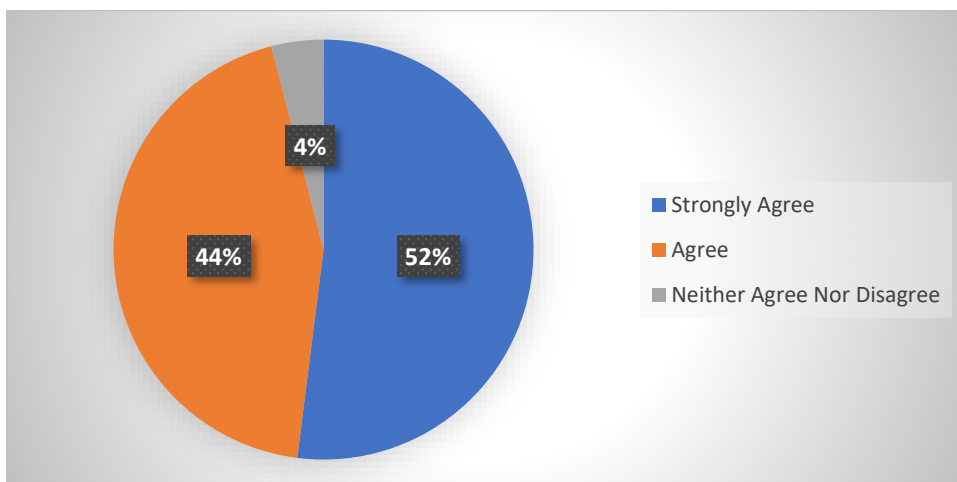
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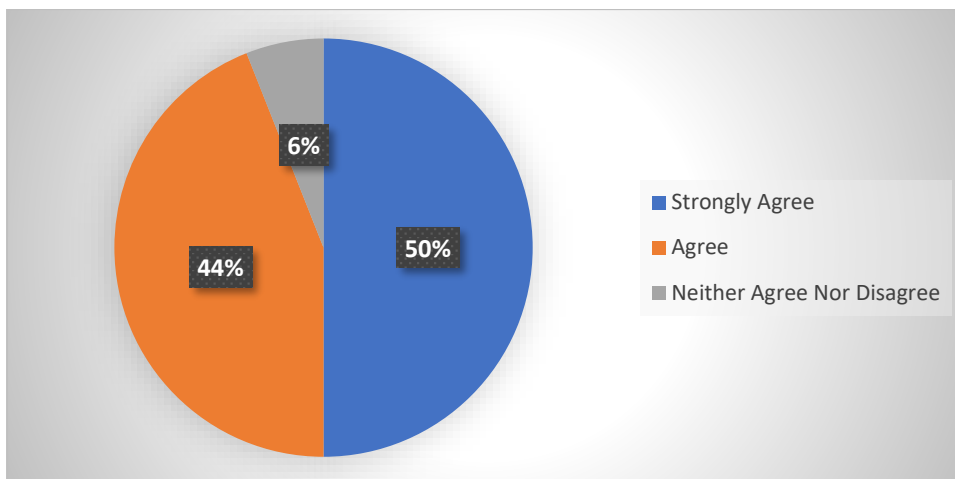
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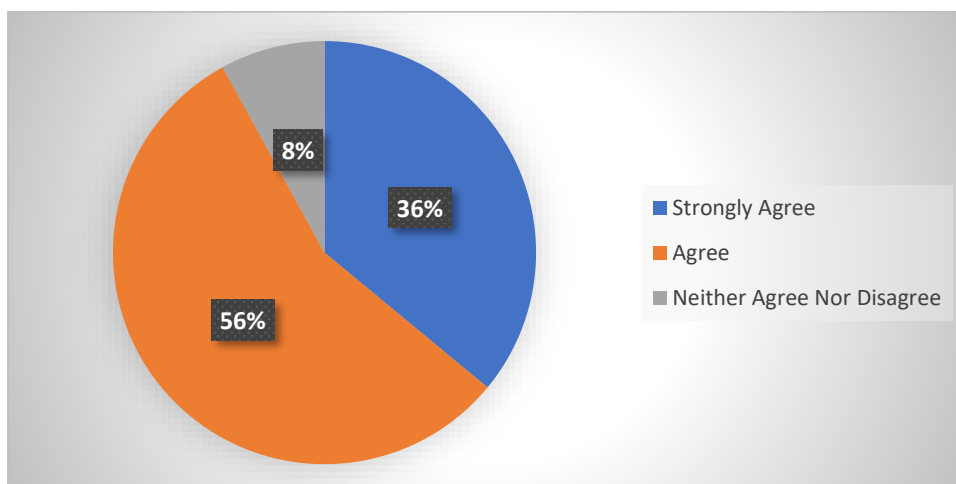

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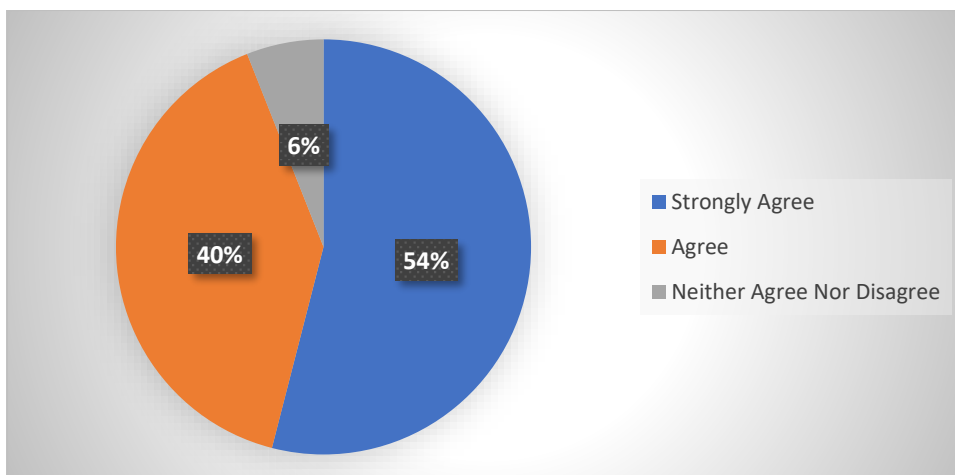
5. The institution gives freedom to use Innovative Teaching Andragogy.



6. There is a Grievance redressal system for teachers of the institution.

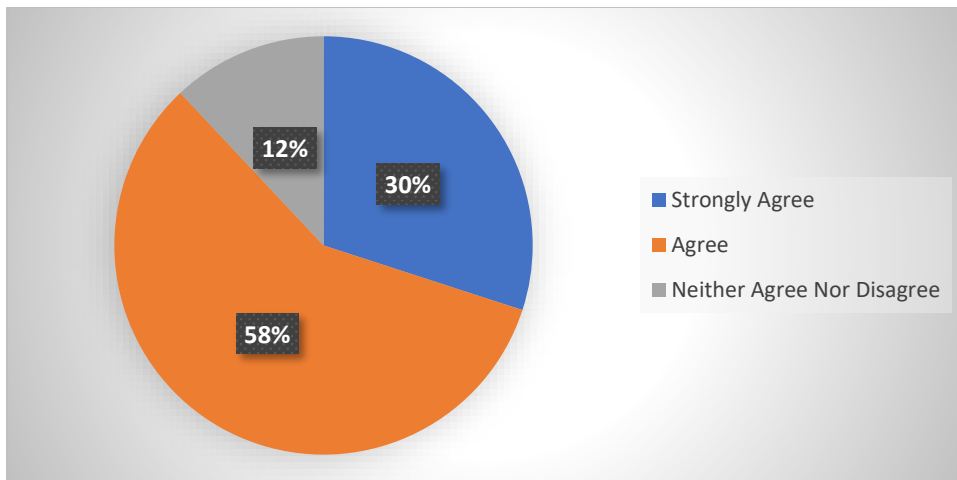


7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

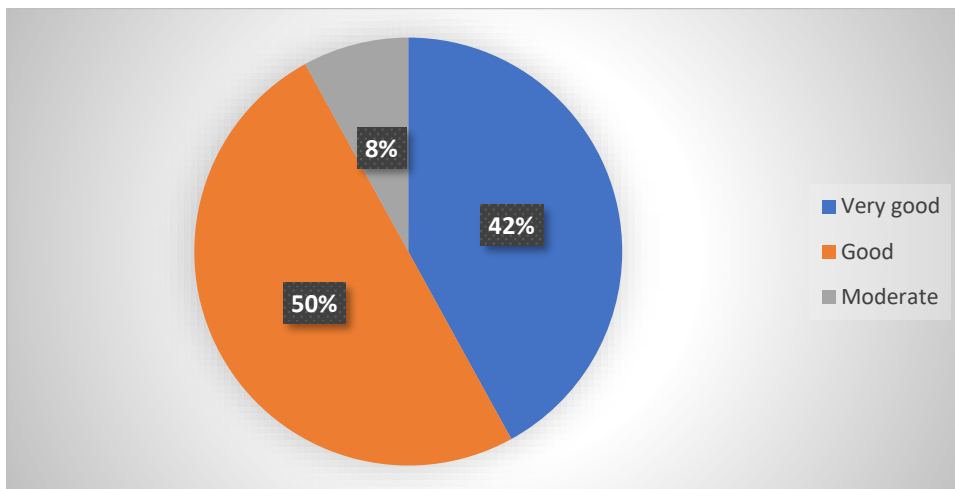



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8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)

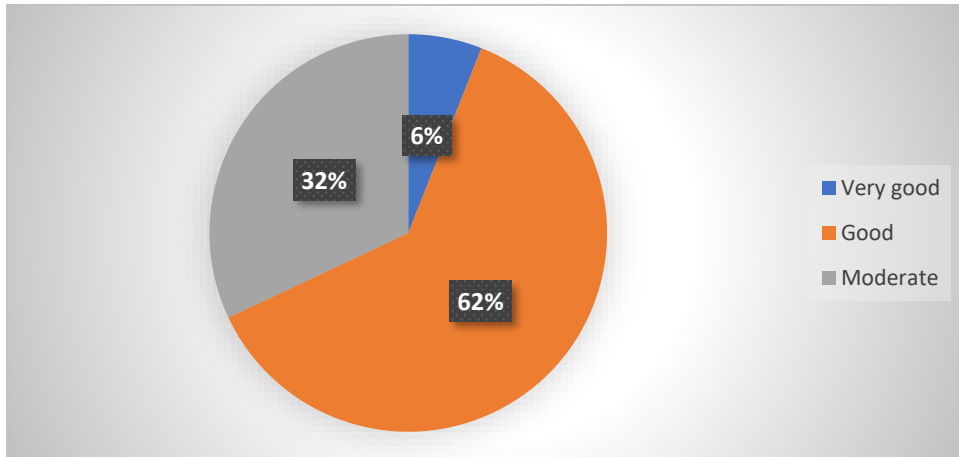


9. The Institution provides proper Library facilities for academic activities (Books/ Journals/ News Paper / Magazine etc).




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10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory.



Suggestions:

Seminar room needs to be repaired.

More classrooms are Required.

One separate AC room as teacher's lounge.

Proper Faculty Canteen is necessary.

Overall cleanliness needs to be maintained.

One separate AC computer room with sufficient number of Desktops.

One Auditorium with AC and proper seating arrangements.

Regular and proper cleaning of toilets are required.

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Teachers' Feedback Analysis (2020-2021)

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Objectives of faculty feedback

1. To evaluate the relation between course objective and course outcome.
2. To find out the gap between course curriculum design in relation with students' overall progress.
3. To assess the success of academic offerings in respect of students 'and teacher's career progress.
4. to understand the overall academic and environmental experience of teachers regarding the institution. The feedback contains following criteria to measure the satisfaction level of faculty member about overall performance of the institution.

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- 1.The Institution provides a holistic (Curricular and Co-curricular) academic environment to the teachers and students.
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4. The environment in the College is conducive for teaching and research.
5. The institution gives freedom to use Innovative Teaching Andragogy.
6. There is a Grievance redressal system for teachers of the institution.
7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications
8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)
9. The Institution provides proper Library facilities for academic activities (Books/ Journals/ News Paper / Magazine etc)
10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory

For every parameter the given options were as follows:

- a. Strongly agree
- b. Agree
- c. Neither agree nor disagree
- d. Disagree
- e. Strongly disagree

The ninth and tenth criteria related to Library facilities and Cleanliness of institution, toilets and laboratories had the following options:

- a. Very Good
- b. Good
- c. Moderate
- d. Bad
- e. Very Bad

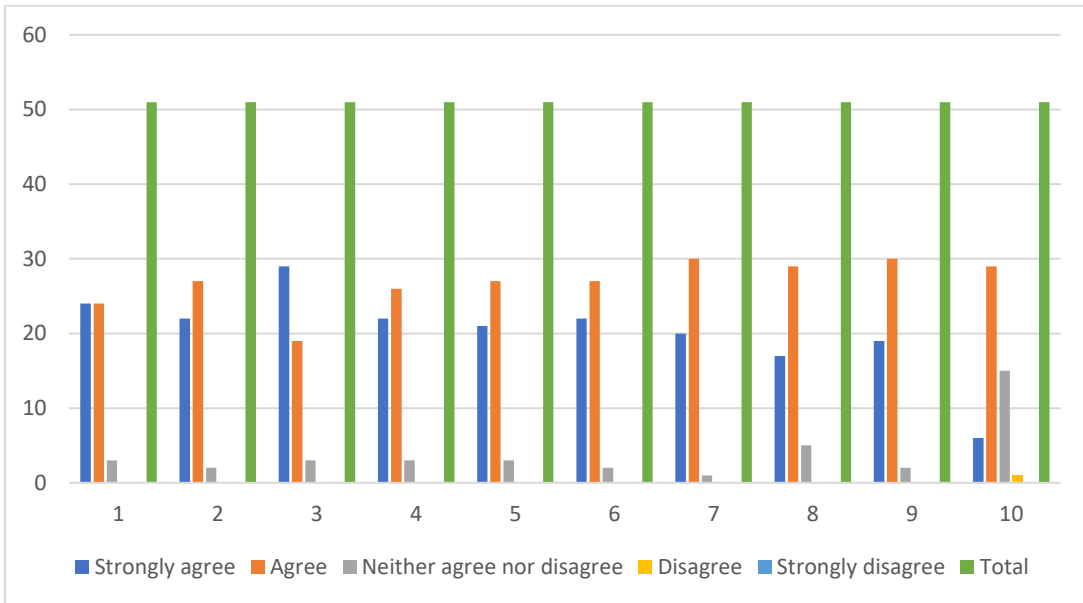
Table: The overall numerical description of the feedback

Feed back	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly agree	24	22	29	22	21	22	20	17	19	6
Agree	24	27	19	26	27	27	30	29	30	29


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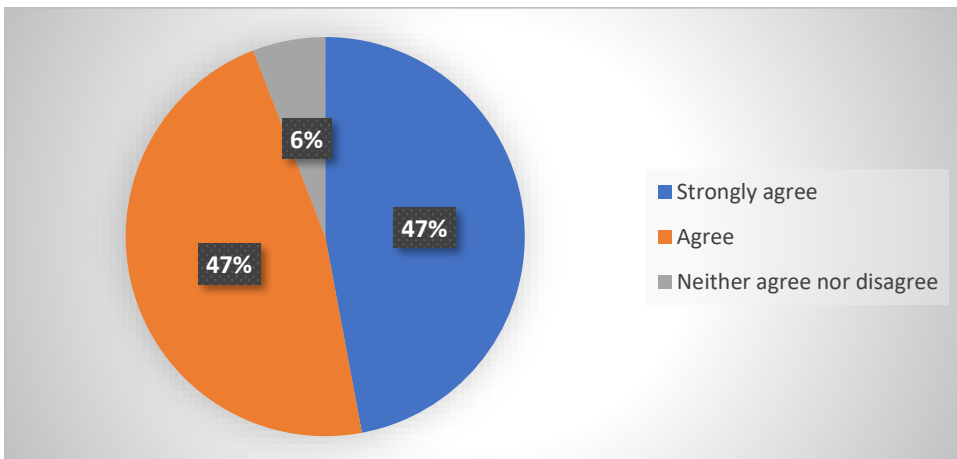
Neither agree nor disagree	3	2	3	3	3	2	1	5	2	15
Disagree	0	0	0	0	0	0	0	0	0	1
Strongly disagree	0	0	0	0	0	0	0	0	0	0
Total	51	51	51	51	51	51	51	51	51	51

Chart: Teacher's responses on given criteria



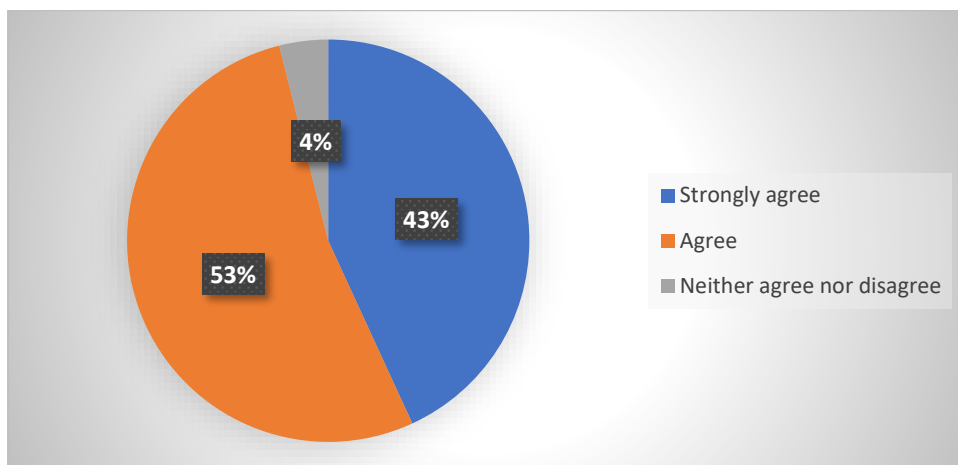
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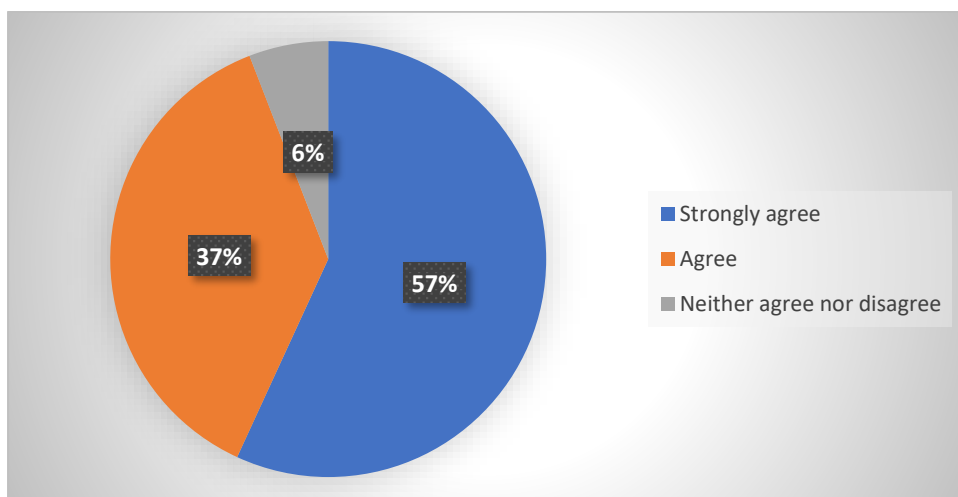


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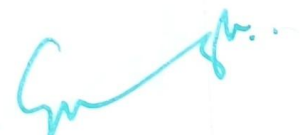
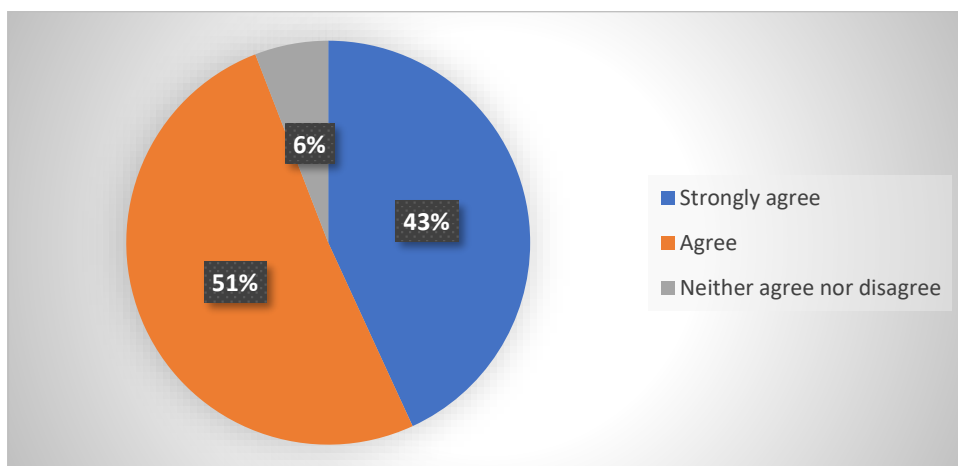
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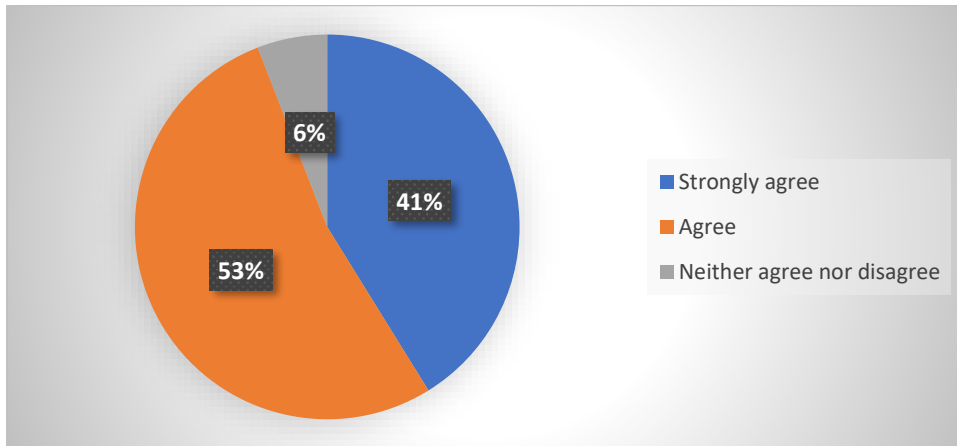
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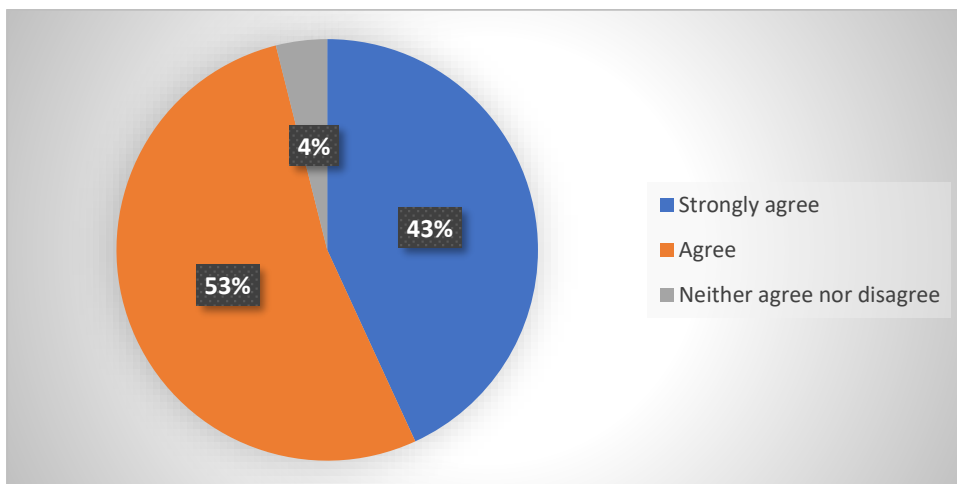
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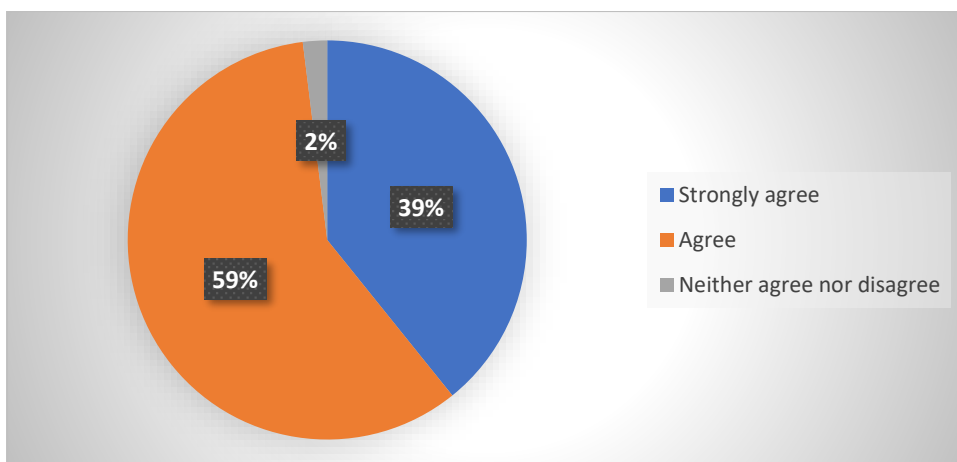
5. The institution gives freedom to use Innovative Teaching Andragogy.



6. There is a Grievance redressal system for teachers of the institution

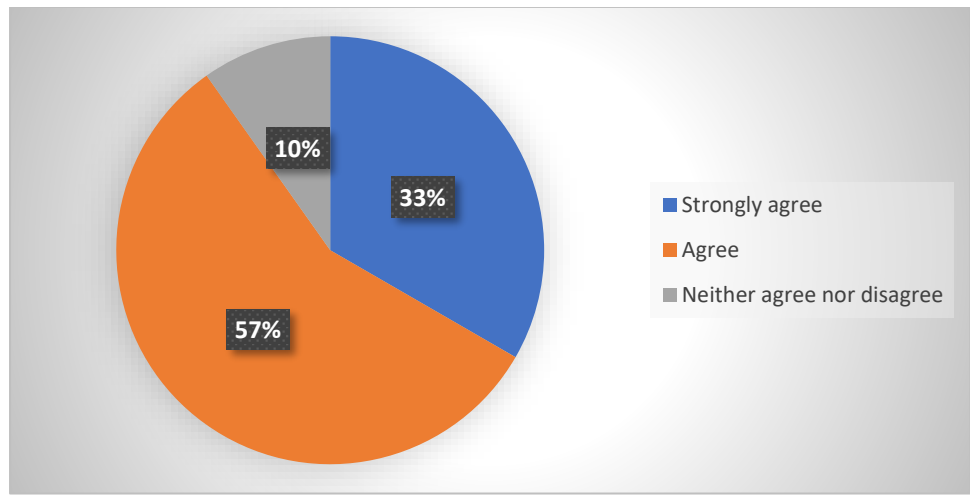


7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.


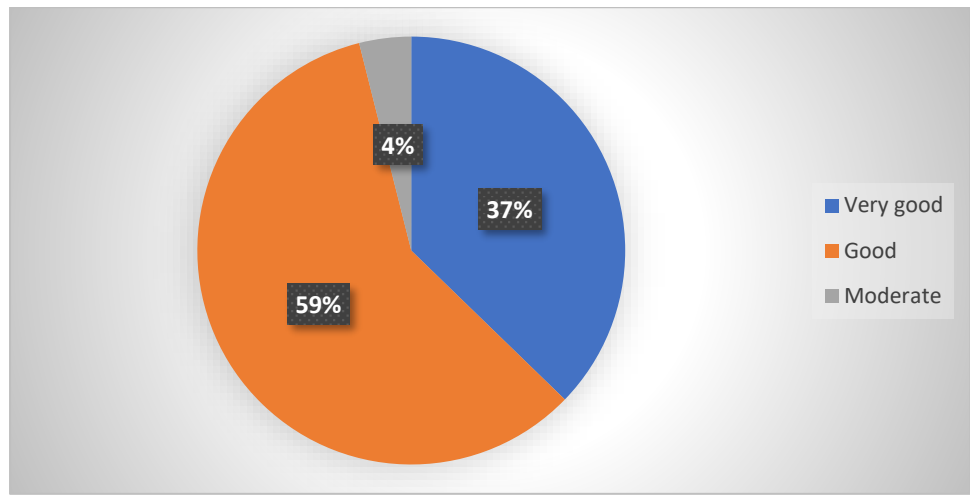


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8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)



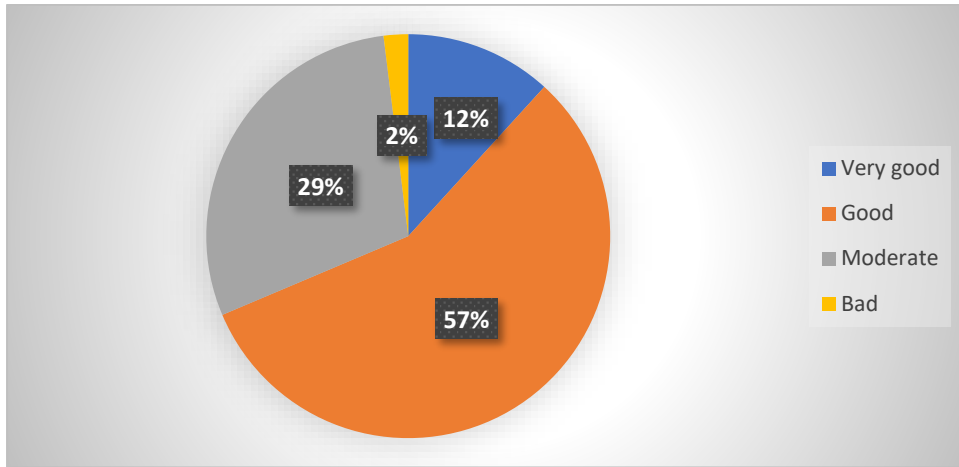
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10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory.



Suggestions:

- More classrooms are needed
- one separate AC room as teacher's lounge is required.
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- Overall cleanliness needs to be maintained.
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Teachers' Feedback Analysis (2021-2022)

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5. The institution gives freedom to use Innovative Teaching Andragogy.
6. there is a Grievance redressal system for teachers of the institution.
7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications
8. The college provides proper infrastructural facilities (i.e. lab equipment, computers etc.)
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For every parameter the given options were as follows:

- a. Strongly agree
- b. Agree
- c. Neither agree nor disagree
- d. Disagree

The ninth and tenth criteria related to Library facilities and Cleanliness of institution, toilets and laboratories had the following options:

- a. Very Good
- b. Good
- c. Moderate
- d. Bad
- e. Very Bad

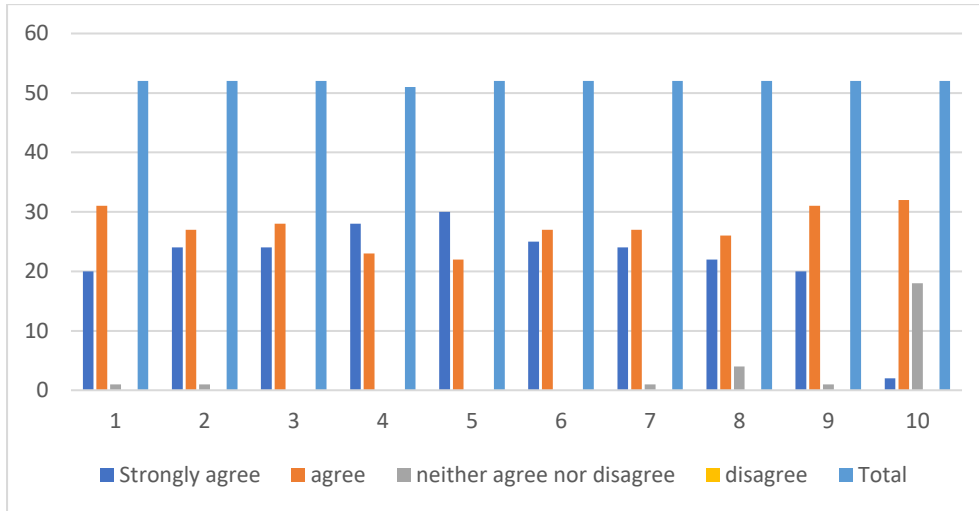
Table: The overall numerical description of the feedback

Feed back	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly agree	20	24	24	28	30	25	24	22	20	2
Agree	31	27	28	23	22	27	27	26	31	32
Neither agree nor disagree	1	1	0	0	0	0	1	4	1	18
Disagree										

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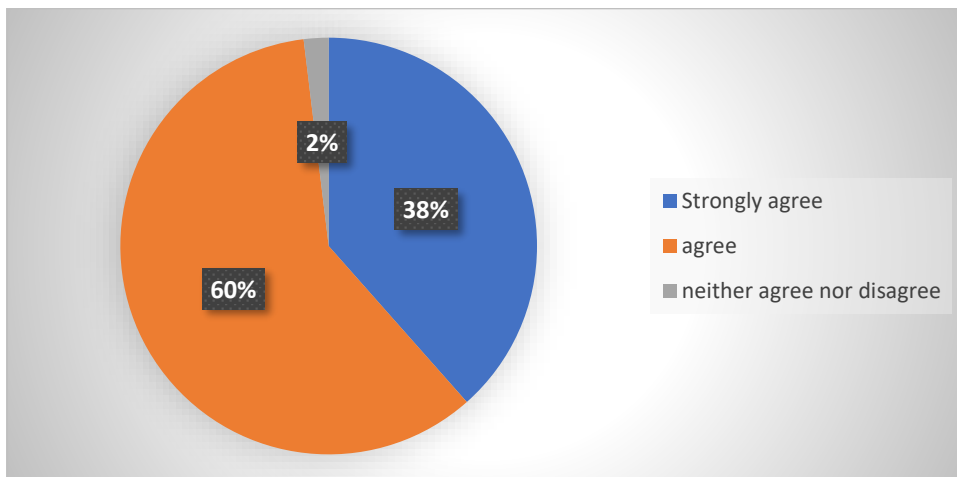
Total	52	52	52	51	52	52	52	52	52	52
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Chart: Teacher's responses on given criteria



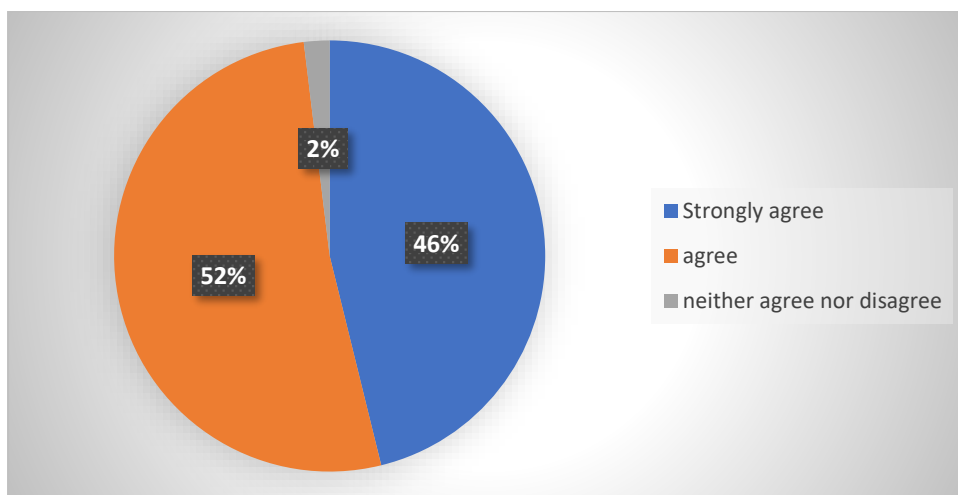
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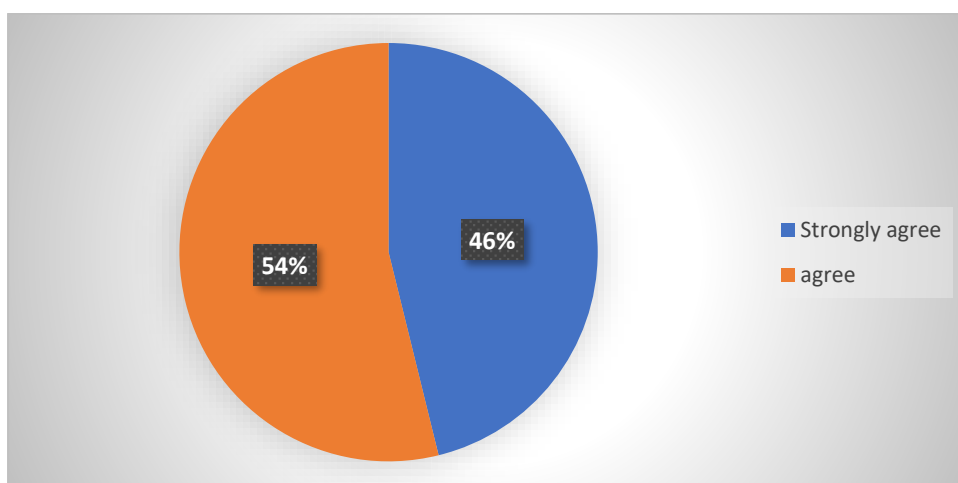


2. The courses / syllabi you teach reflect a good balance between theory and application.

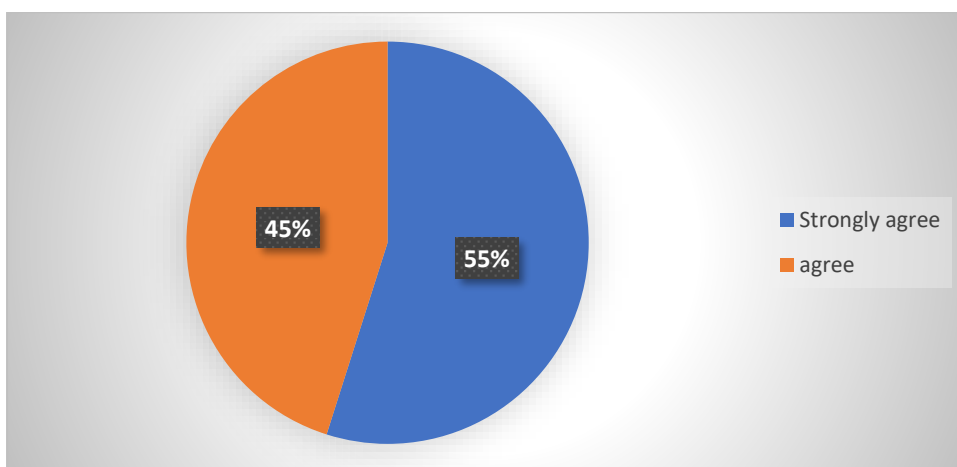
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3. Aims and objectives of the syllabi are well defined and clear to teachers.

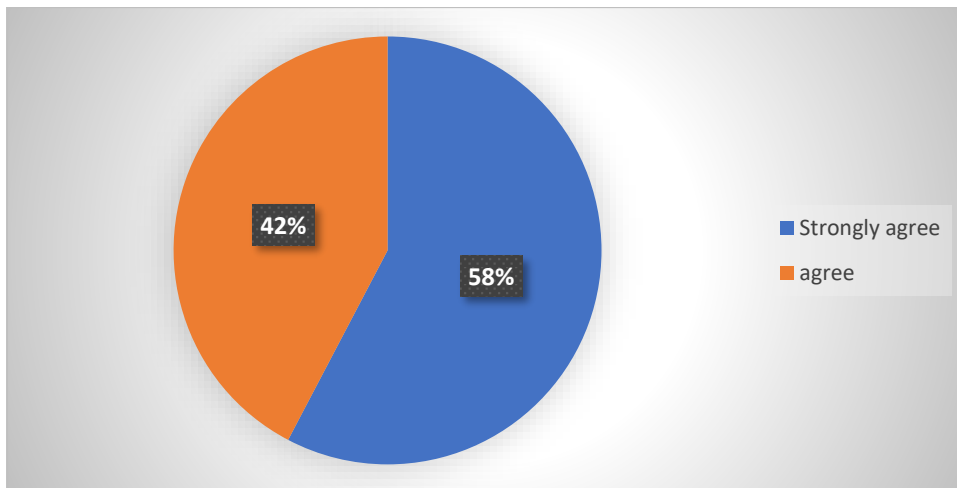


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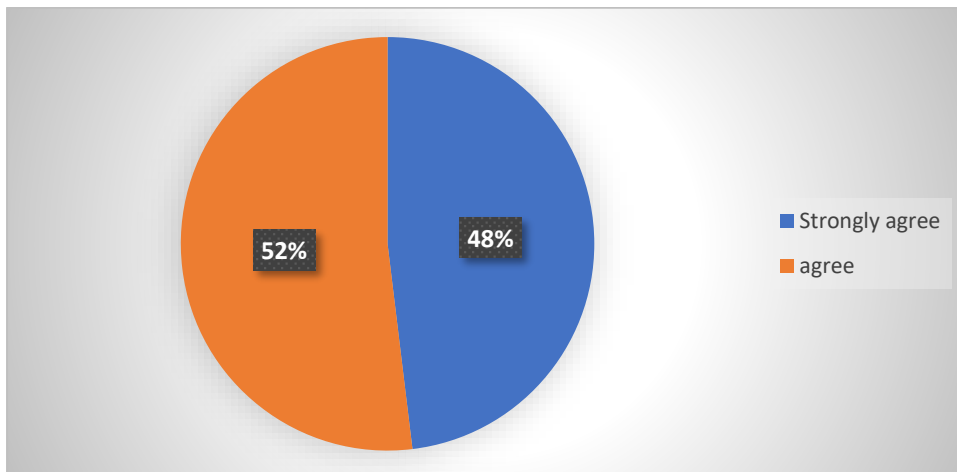


5. The institution gives freedom to use Innovative Teaching Andragogy.

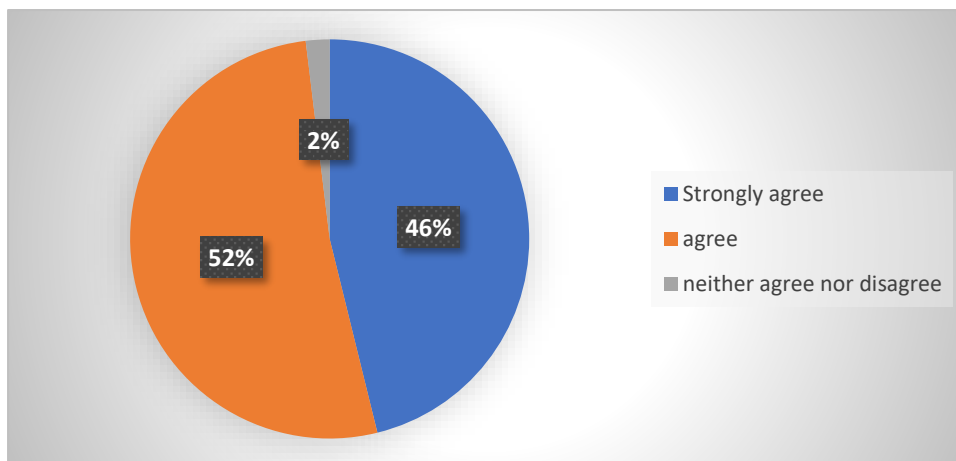

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6. There is a Grievance redressal system for teachers of the institution.

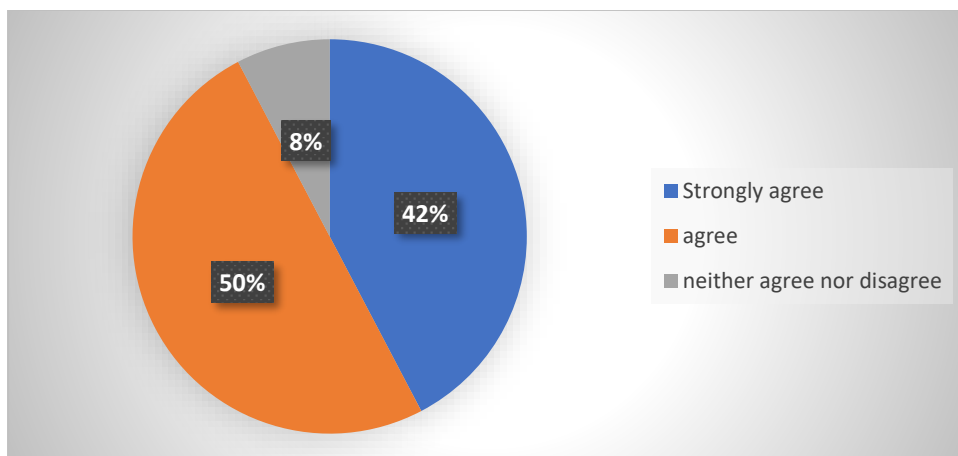


7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

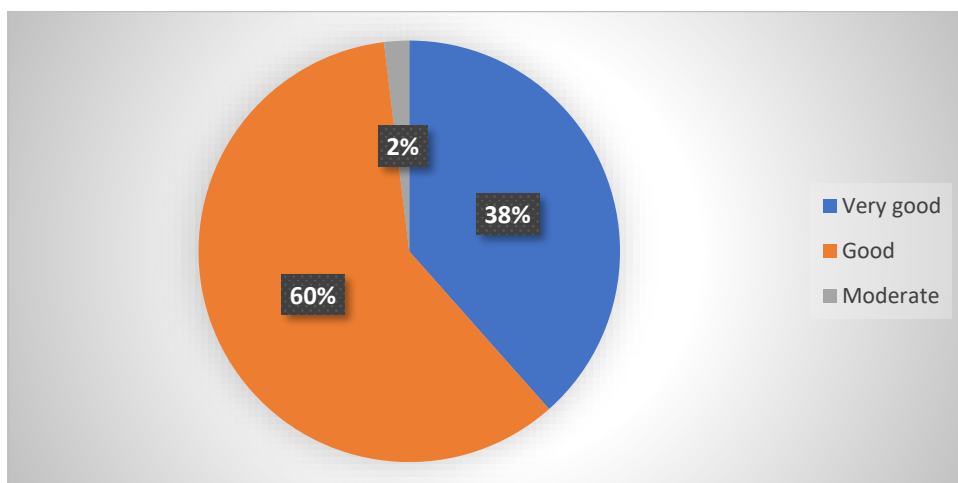


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8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)



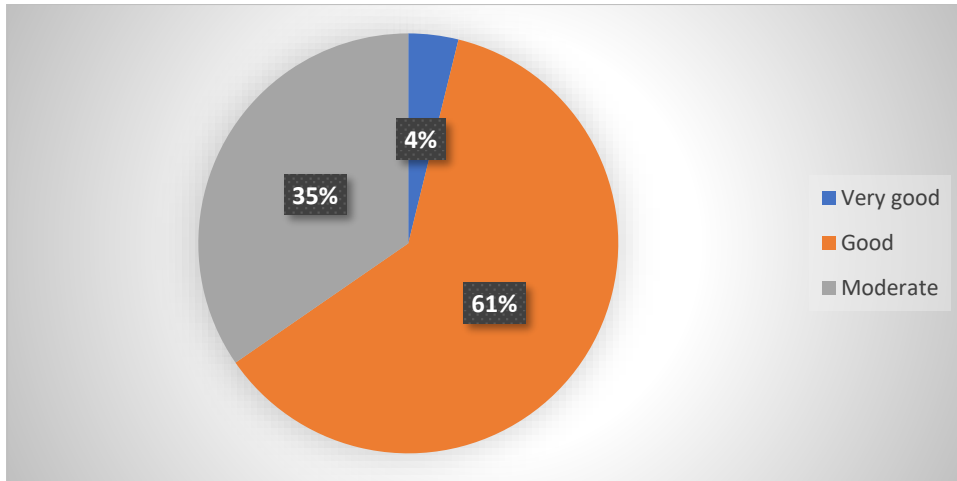
9. The Institution provides proper Library facilities for academic activities (Books/ Journals/ News Paper / Magazine etc).



10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory.



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Suggestions:

One Auditorium with AC and proper seating arrangements.

Regular and proper cleaning of toilets are required

Seminar room needs to be repaired More classrooms are Required

One separate AC room as teacher's lounge.

Proper Faculty Canteen is necessary.

Overall cleanliness needs to be maintained

One separate AC computer room with sufficient number of Desktops.

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Teachers' Feedback Analysis (2022-2023)


The Internal Quality Assurance Cell (IQAC) of Bidhannagar College provides a significant commitment for improving overall academic quality and directs the institution's efforts and measures toward academic perfection. It may be said that the quality of a Higher Education Institution depends on the quality of those who impart it: the teachers. The teacher has to play a multidimensional role to inculcate the nuances of subjects to a heterogeneous class of students. Since teachers are the primary medium of exchange of knowledge, their views about the learning outcomes, course content, proper sequencing of topics in the syllabus etc are extremely important for the smooth running of the programmes. Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. For that, the IQAC of the institution collect a regular basis of feedback from teachers once in a year and analyse the feedback in a structured basis.

The objectives of faculty feedback are

1. To evaluate the relation between course objective and course outcome.
2. To find out the gap between course curriculum design in relation with students' overall progress.
3. To access the success of academic offerings in respect of students 'and teacher's career progress.
4. To understand the overall academic and environmental experience of teachers regarding the Institution.

The feedback contains following criteria to measure the satisfaction level of faculty member about overall performance of the institution.

1. The Institution provides a holistic (Curricular and Co-curricular) academic environment to the teachers and students.
2. The courses / syllabi you teach reflect a good balance between theory and application
3. Aims and objectives of the syllabi are well defined and clear to teachers
4. The environment in the College is conducive for teaching and research
5. The institution gives freedom to use Innovative Teaching Andragogy


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6. There is a Grievance redressal system for teachers of the institution.
7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications
8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)
9. The Institution provides proper Library facilities for academic activities (Books/ Journals/ News Paper / Magazine etc)
10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory

For every parameter the given options were as follows:

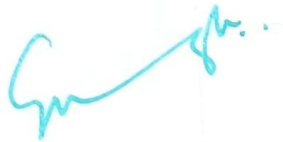
- a. Strongly agree
- b. Agree
- c. Neither agree nor disagree
- d. Disagree
- e. Strongly disagree

The ninth and tenth criteria related to Library facilities and Cleanliness of institution, toilets and laboratories had the following options:

- a. Very Good
- b. Good
- c. Moderate
- d. Bad
- e. Very Bad

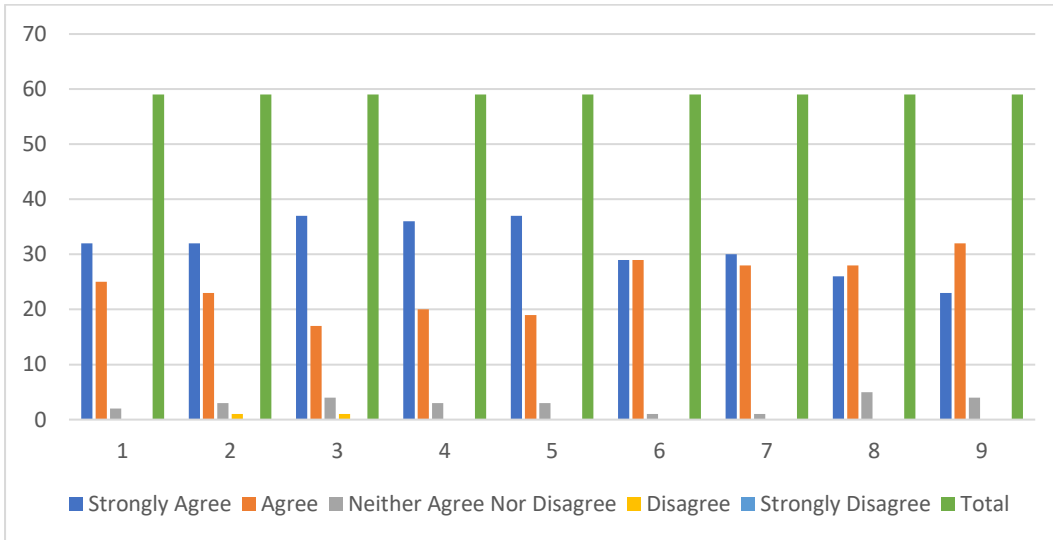
Table: The overall numerical description of the feedback

Feed back	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	32	32	37	36	37	29	30	26	23	4
Agree	25	23	17	20	19	29	28	28	32	37


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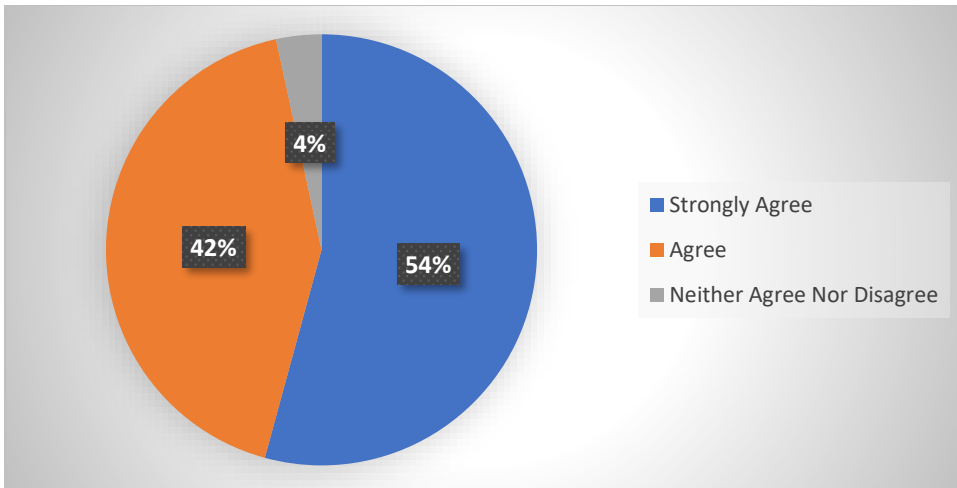
Neither Agree Nor Disagree	2	3	4	3	3	1	1	5	4	17
Disagree	0	1	1	0	0	0	0	0	0	1
Strongly Disagree							0			
Total	59	59	59	59	59	59	59	59	59	59

Chart Showing: Teacher's responses on given criteria



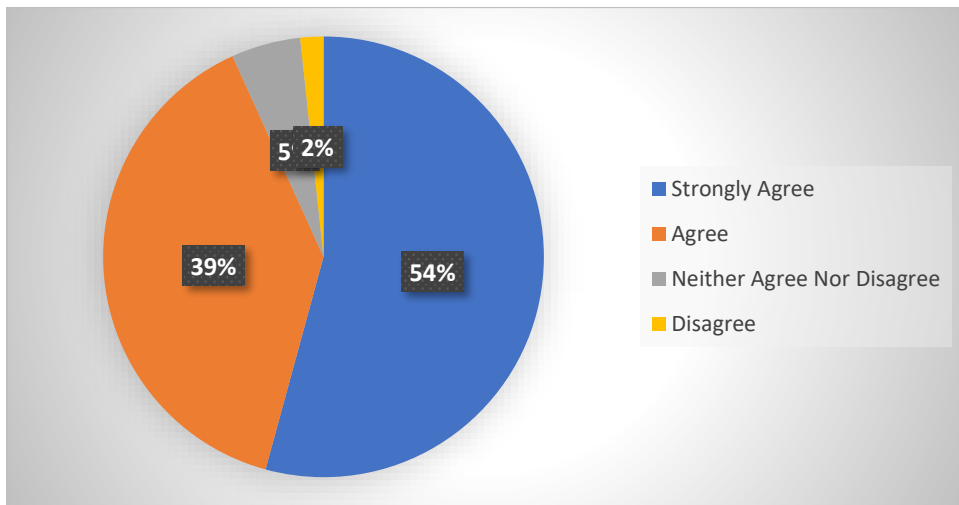
Further, breaking down components of each criteria into percentages will provide a simple and convenient comparison of the responses.

1. The Institution provides a holistic (Curricular and Co-curricular) academic environment to the teachers and students.

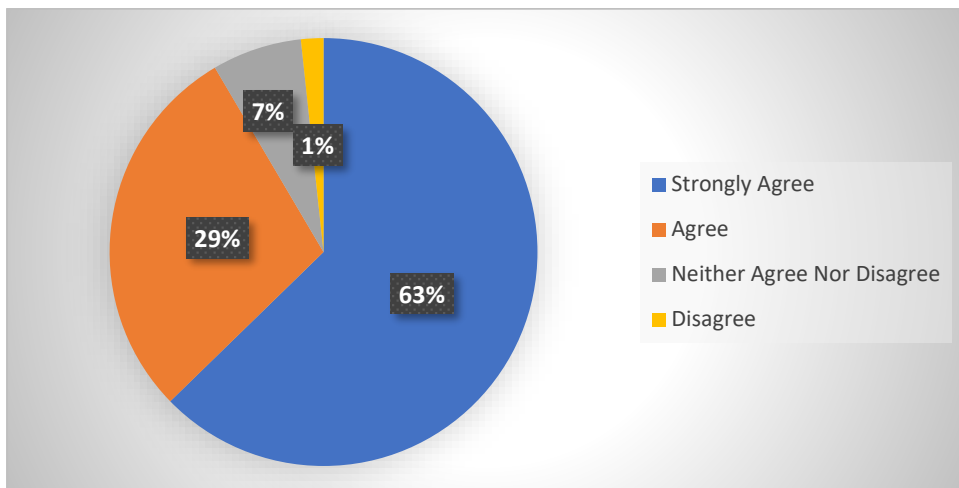


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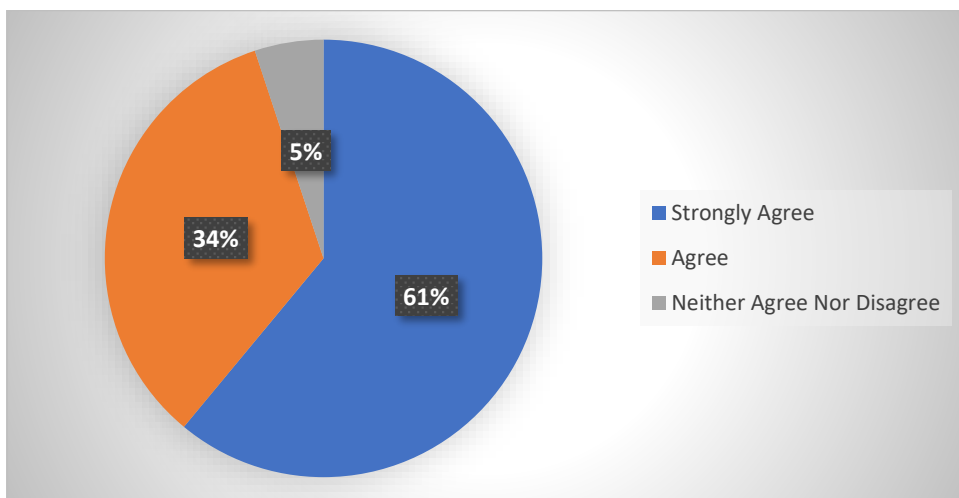
2. The courses / syllabi you teach reflect a good balance between theory and application.




3. Aims and objectives of the syllabi are well defined and clear to teachers.



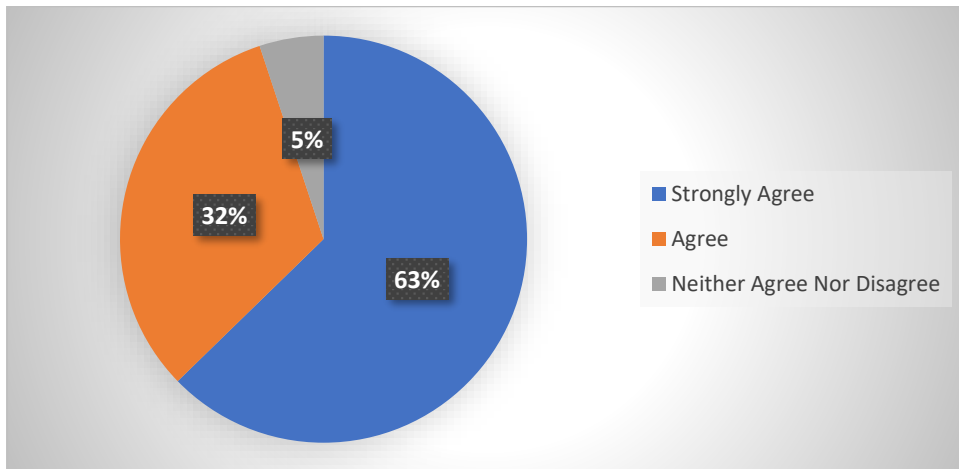
4. The environment in the College is conducive for teaching and research.



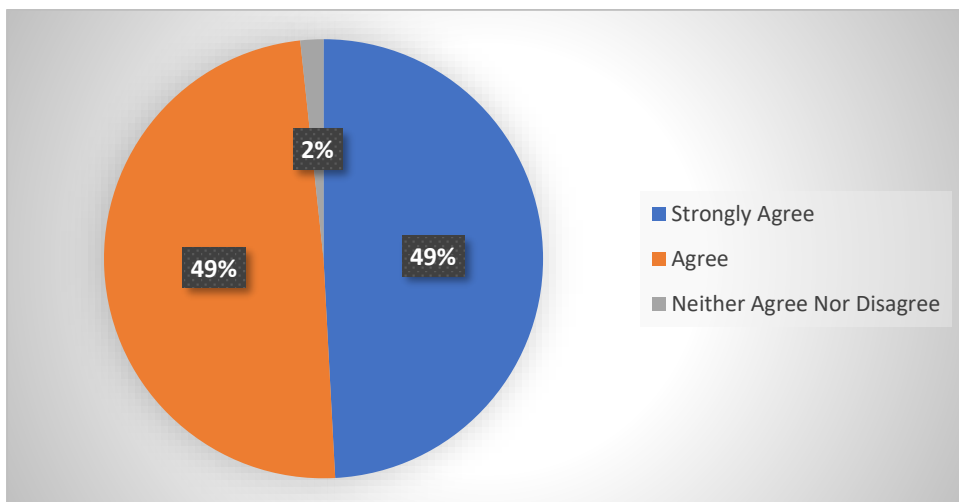

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5. The institution gives freedom to use Innovative Teaching Andragogy.



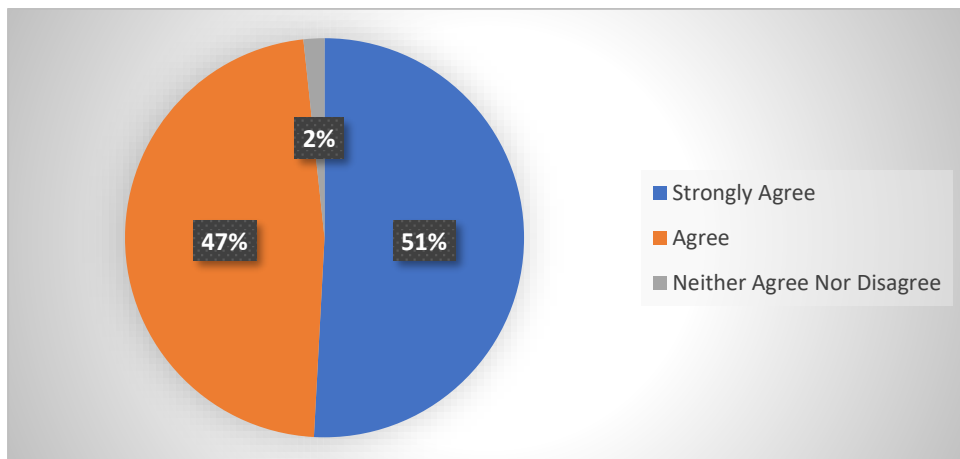
6. There is a Grievance redressal system for teachers of the institution



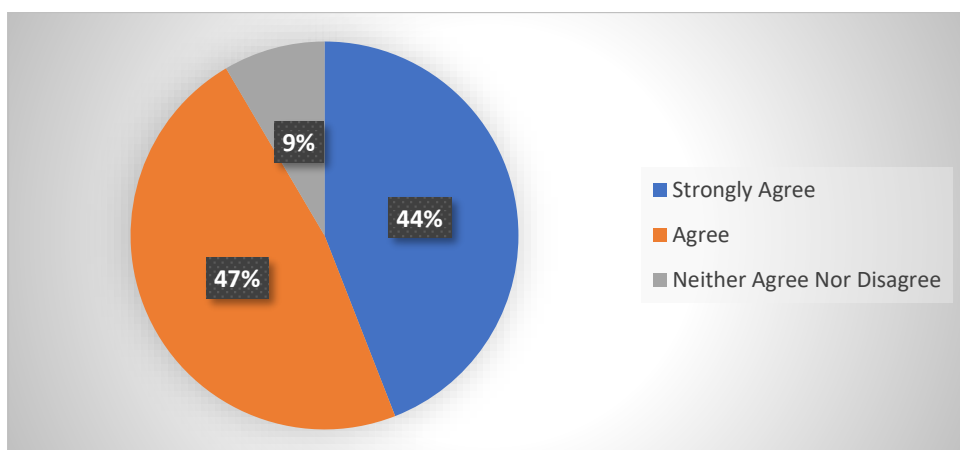
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7. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

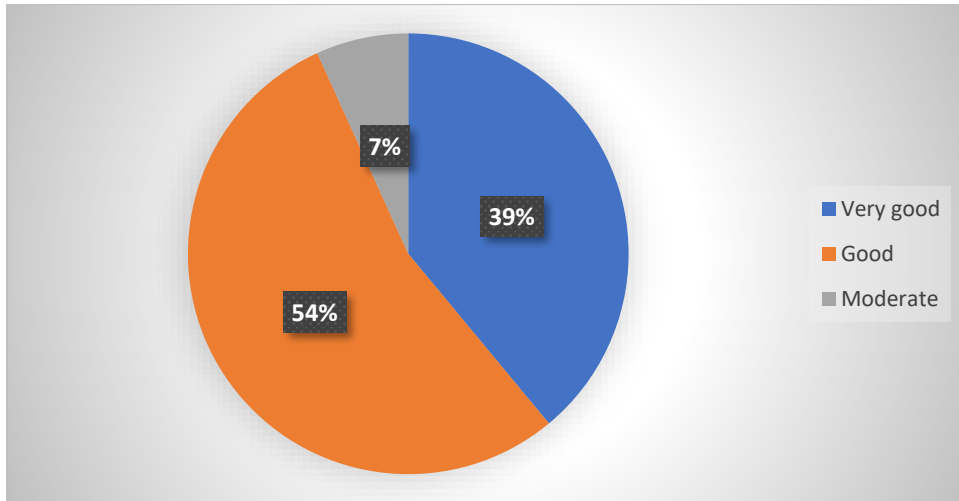


8. The college provides proper Infrastructural facilities (i.e. lab equipment, computers etc.)

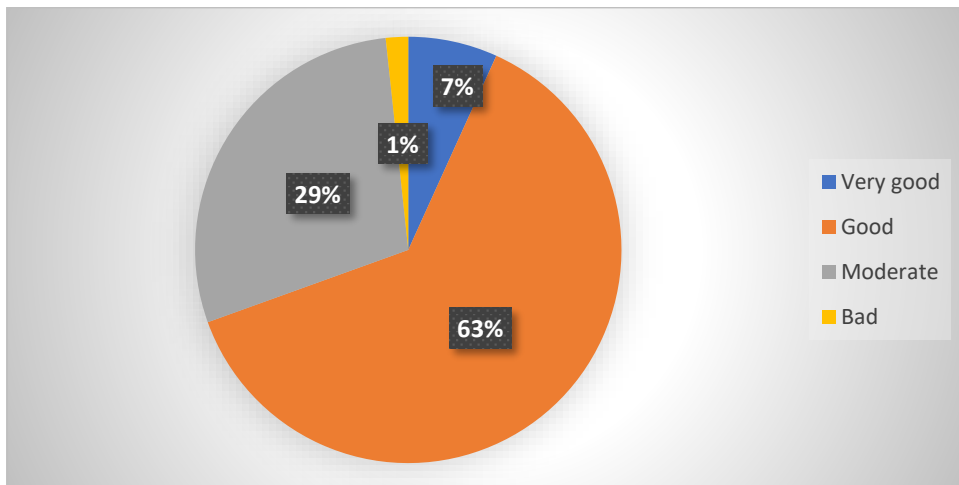


9. The Institution provides proper Library facilities for academic activities (Books/ Journals/ News Paper / Magazine etc).


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10. Cleanliness of the institution in academic buildings, Toilets and laboratories is satisfactory.



SUGGESTIONS:

Auditorium needs to be repair with proper seating capacity and air conditioning in it.

More smart classrooms need to be built.

Individual seating space for faculties and a computer research lab with AC for conducting research activities.

Laboratories need upgradation and expansion.

One AC room for Cultural activities.

A proper AC staffroom is required for teachers.

Library must be equipped with latest publications (books, magazines).

There must be proper ventilation in the library.



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Research related magazines and good books should be added in the Library.

Internet facilities may be improved

Proper drainage near the canteen and garden area should be maintained.

Cleanliness of the canteen should be given priority.

Number of Seating places of the canteen needs to be increased.

College must provide the facility of safe and clean drinking water for everyone.

Proper water coolers must be installed and their cleaning should be done on a regular basis.

Toilets must be clean and safe to use with proper water and sanitation facilities.

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